

Advanced Placement United States History
Course Syllabus
2019 – 2020
Mr. Edge

<p>Class Days and Time:</p> <ul style="list-style-type: none"> - Monday, Wednesday & Friday <ul style="list-style-type: none"> o 3rd Period o 5th Period <p>**Course Survey/Remind Sign Up: http://shorturl.at/lyETV</p>	<p>Phone Number: 202-282-0123 E-mail: stephen.edge@dc.gov Office Hours: Lunch Room 372 By appointment (2:00 – 5:00 pm) - <i>with pass from Arts teacher</i></p>
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COURSE DESCRIPTION

Advanced Placement U.S. History is a two-semester course of study equivalent to a college introductory course. Emphasis is on the general narrative of American history from the 15th century through modern times, with an examination of the political, diplomatic, intellectual, cultural, social, and economic history of the United States. Students will read, analyze and assess various primary and secondary sources and write thesis-based essays related to historical issues. Extensive reading and writing will be required from every student in this course. The curriculum is as rigorous as a college-level course, and during the year students will develop reading, writing and study skills essential for college.

Students who successfully complete the course may receive college credit for their work and/or advanced placement in college history by taking the College Board examination on Friday, May 8th, 2019. Colleges grant credit and placement based on test results, but performance on this test will NOT affect the final grade in the course.

INSTRUCTIONAL OUTCOMES

Themes

While the course follows a narrative structure supported by the textbook and audiovisual materials, the following seven themes described in the AP U.S. History Course and Exam and Description are woven throughout each unit of study:

American and National Identity	Politics and Power	Work, Exchange and Technology	Culture and Society
	Migration and Settlement	Geography and the Environment	American and the World

These themes focus on major historical issues and changes, helping students connect the historical content they study to broad developments and processes that have emerged over centuries in what has become the United States.

**** - denotes homework assignment link to be completed during 1st week of classes**

Historical Practices and Skills

The AP History course seeks to apprentice students to the practice of history by emphasizing the development of disciplinary practices and skills while learning historical content. Students best develop these practices and skills by investigating the past through the exploration and interpretation of a rich array of primary sources and secondary texts and through the regular development of historical argumentation in writing.

<u>Practices</u>			
Analyzing Historical Evidence		Argument Development	
<u>Skills</u>			
Contextualization	Comparison	Causation	Continuity and Change Over Time

By the end of this course students should be able to:

- Identify and explain the role of key people, events, and movements in U.S. history.
- Synthesize individual historical events and movements into larger themes of change and continuity across time periods.
- Read and analyze primary source documents (such as writings, charts, graphs, political cartoons, photographs and works of art).
- Write well-organized thesis-based essays related to topics from various periods of U.S. history, using primary sources and their own knowledge as support.

COURSE OVERVIEW

<u>Unit</u>	<u>Dates Covered</u>	<u>Instructional Weeks</u>	<u>Areas of Focus</u>
*1	1491 - 1607	1	Native American pre-contact and cultural collision
2	1607 - 1754	3	Colonial comparisons
3	1754 - 1800	5	The American Revolution
4	1800 - 1848	4	Growth and spread of democracy and capitalism
5	1844 - 1877	4	Division, war, and reunion
6	1865 - 1898	5	The Gilded Age
7	1890 - 1945	6	Reforming the system - and the world
8	1945 - 1980	5	The Cold War and liberalism
9	1980 - present	2	Globalization and conservatism

* - denotes covered in Summer Assignment

POLICIES AND PROCEDURES

Class Rules:

1. **Respect yourself, others, and the school.** This means that you need to be sure to comply with proper classroom decorum and all school rules, as well as to show others in the school the same respect that they owe to you.
2. **Don't Cheat Yourself:** Much is expected of you this year. You need to do YOUR OWN work in this class if you expect to pass. Don't cheat yourself by cheating on any assignments, no matter how little you may think they are.
3. **Giving up is not an option.** This course will challenge each of you this year and at times, especially in the first few months, may seem overwhelming. Do not give up. Your dedication here will pay off for years to come as you are better prepared for college and other challenges that will come your way.

Class Procedures:

Beginning of class. When class begins, students are expected to:

- Be in their seats
- Have all course materials (textbook, notebook and any daily handout)
- Have a pen or pencil that is ready for use
- Begin working quietly on the "Engage" activity without needing to be reminded.
- Have homework already turned in to the in-box.

Notebooks. Students are expected to maintain their notebooks in an organized manner so that they can locate notes, outlines and other assignments as required in class. Notebooks will be divided into five sections:

- | | |
|---------------------|----------------------|
| 1. Course Info | 4. Quizzes and Tests |
| 2. Chapter Readings | 5. Other Materials |
| 3. Outlines | |

Participation in class. History is a subject that is full of discussion, debate and argument. To make sure that everyone's voice can be heard in classroom discussions, students should raise a hand or wait to be recognized before calling out a question or answer to the class.

Bathroom: There are 2 bathroom passes; students may ask Mr. Edge to use the bathroom which permission will be granted at the discretion of Mr. Edge. **No more than 2 students may be allowed to the bathroom at 1 time.**

Technology

Cell phones, tablets, or other electronic devices are not permitted for use in class unless authorized by the instructor for academic purposes.

- These items will be taken away for the remainder of the period. Further, students are not allowed to take calls from parents during the class period (**parents absolutely needing to reach their students should call during lunch or reach out through the front office**). Repeated abuse of this policy will result in these items being turned over to the Director of Student Affairs.
 - o Students may give their device to Mr. Edge at the beginning of class to be locked away until the end of the period or is necessary for academic purposes.

Plagiarism

Plagiarism is copying or imitating the language, ideas, or thoughts of another person and passing them off as one's original work. Plagiarism is a serious offense of intellectual dishonesty and will not be tolerated. Students who plagiarize and students who allow others to plagiarize their work will receive a failing grade for that assignment, and may possibly fail the advisory period. In addition, the Dean of Students and the student's parent(s)/guardian(s) will be notified.

To keep the classroom clean and avoid pests, food, gum and drinks should be consumed in the cafeteria
- Exception: water (includes: bottled water, water bottles, seltzer water (LaCroix, bubbly, etc.).

Hall Passes are required to leave the room for any reason. This is for the safety and the security of students and is in keeping with Duke Ellington Policy.

Duke Ellington is a scholarly as well as artistic environment. As such, student behavior should be in accordance with this not only by being respectful, but by adhering to the Duke Ellington's Dress Code.

Please wait on sharpening pencils, moving around the room, turning in homework, or asking permission to leave the room until others are finished speaking.

Course Expectations:

It is expected that all students positively participate in the course daily through discussion, completing assignments, debate and being prepared.

- Notebooks & Supplies: Students are expected to keep a well maintained notebook and bring a writing utensil (preferably a pen) to class daily.
- Missing Class: It is the student's responsibility to pick up any materials from the teacher for any classes missed. Students may also ask a fellow student for any missed notes, etc.
 - Absent: any absence must be supported by a note and approved by the office. Five (5) unexcused absences in a quarter could result in failure. Ten (10) absences from the class could result in failure of the class. When absent a student should turn in/pick up work by the next class day.
 - Tardy: when a student is tardy they should sign in the tardy sheet upon arrival. Students should enter the classroom and sit in their seat as quietly as possible. When there is a break in instruction the student may raise their hand to ask for assistance.
- Late work: Late work is not accepted unless otherwise specified by the teacher. All assignments are due on or before the due date.
- Regular homework in the course will consist of reading and preparing weekly outlines of chapters in a college-level textbook and preparing note cards on key terms. The advantage for the student is the opportunity to plan weekly study times to more easily match personal schedules. The disadvantage is that a student can easily slack off and quickly fall behind. All assignments are given in advance to allow students to organize their time.
- Students will be responsible for weekly reading quizzes and note quizzes to assess their understanding of readings and class work.
- There will also be regular unit tests, each of which will include multiple choice questions and essays. Some longer units may have multiple unit tests.
- Students will also be required to write responses regularly. Most of these essays will be Short Answer Responses (SAQs). These are thesis-based essays with support drawn from outside information as well as from an accompanying set of related documents, such as primary sources and historical scholarship.
- Additional projects or in-class assignments will be given for each unit.

All due dates will be given in a unit assignment sheet.

Grading Policy:

- Practice and Application [*classwork, homework, presentations, etc.*] 50%
- Assessments [*quizzes, tests, projects, essays*] 40%
- Participation [*Do Nows, assigned notes, classroom discussion, etc.*] 10%

Grades:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 64.5 - 69

F = 63 and below

TEXTBOOK/ RESOURCES

Required Texts and Readings

Textbook

Newman, John J and Schmalbach, John M. United States History: Preparing for the Advanced Placement Examination, 2nd Ed. New York, NY: Amsco School Publications 2006.

Supplemental Texts

Fraser, James W. *By the People, AP Edition*. New York, NY: New York University, Pearson. 2015.

Carson et.al *The Eyes on the Prize Civil Rights Reader*. New York: Penguin. 1991

Bruun, Erik and Crosby, Jay. *Our Nation's Archive: The History of the United States in Documents*. New York: Blackdog. 1999

Other articles and readings appropriate to daily lessons will be provided in class.

At times we will watch excerpts from films and/or television that are useful in developing a better understanding of a period, person, or series of events.

ADDITIONAL INFORMATION

Required Background

There is no prerequisite for the course. Students are selected based on their own interest and teacher recommendations. Students have a very limited time (about three weeks) to opt out of taking the course. Once students commit to the course, they may not transfer to a non-AP course.

Recommended Materials

- One 2" to 3" binder to keep classwork, notes and outlines.
- 5 dividers for the notebook, labeled as follows:
 - Course info
 - Chapter Readings
 - Outlines
 - Quizzes and Tests
 - Other Materials
- Notebook paper for outlines, writing assignments, etc.
- **3" by 5" (or larger) index cards for weekly vocabulary assignments; online vocabulary is accepted**

AP U.S. History

PLEASE SIGN AND RETURN ONLY THIS PIECE OF PAPER!

I have received and reviewed the syllabus for AP U.S. History.

Student Name (Printed): _____

Student Signature: _____ **Date** _____

Parent Signature: _____ **Date** _____

1st Homework assignments is to complete the Class Survey and both you and parent sign up for Remind (instructions below) at the following website:

shorturl.at/lyETV

Instructions for Remind (please make sure :

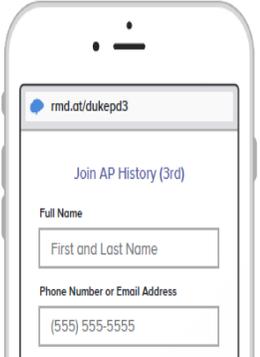
Period 3

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/dukepd3

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message @dukepd3 to the number 81010.

If you're having trouble with 81010, try texting @dukepd3 to (315) 359-4898.

* Standard text message rates apply.



Period 5

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/dukepd5

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message @dukepd5 to the number 81010.

If you're having trouble with 81010, try texting @dukepd5 to (315) 359-4898.

* Standard text message rates apply.

