

Duke Ellington School of the Arts
2019-2020 Learning Lab/ General Explorations Syllabus

Instructor: Megan Crowley

Instructor Contact Information:

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Course Overview:

In the *General Explorations* course students will work in a learning lab which aims to provide students with a deeper foundation in their core interpersonal, study, and self-advocacy skills, especially in:

- Note Taking and Outlining
- Preparation for Tests
- Time Management
- Organization
- Communicating with Faculty
- Managing Academic/Artistic Priorities
- Career Interests
- Developing a Post-Secondary Application Strategy

They will also learn about how choosing an occupation is related to income, how to understand payroll deductions, and understanding how money applies to real life. Students will understand income and how it affects a household budget. Students will be provided with the time, technological resources, and guidance to complete academic/artistic assignments, projects, and study guides. One of the goals of the Learning Lab is to make sure that students are prepared for success in all their classes.

Students will be required to check their Aspen accounts at the beginning of each week and at other times as needed. They will complete action plans that detail their current grades, goals for the week, and work completed in the learning lab.

Grading:

Student grades will be based on the following grading categories:

- Class Participation – **10%**
- Assessments – **40%**
- Practice and Application – **50%**

Please Note: Class participation grades will be assigned multiple times over the course of an advisory. In-class assignments, contribution to class discussions, and student attendance are all factors that will be considered in the *Class Participation* grade category.

Materials:

Students will be required to bring the following materials to each class period:

- Work and notebooks for classes that require skills addressed in the student’s IEP
- 2 Pens (blue or black ink only) and 2 Pencils

Class Policies and Procedures:

- Grade scales and the consequences of tardiness and truancy are consistent with DCPS’s attendance policy and related protocols.
- In the case of all absences, students are expected to contact a friend and/or contact the course instructors prior to the commencement of the next class, to find out what assignment is due. There are very few acceptable reasons for unpreparedness.
- The Practice and Application component will be based on completion of the weekly action plan, which includes projects and assignments for academic and arts classes.
- The Assessment component will be based on completion of course related projects and assignments.
- Parents and students should please feel free to contact Ms. Crowley with any questions related to the class and curriculum.

Parent/Guardian and Student Signatures:

I have read the course requirements as outlined above. I understand the Course Overview, Grading, Materials and Class Policies and Procedures information, and agree to adhere to the policies as outlined above.

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Email

Parent/Guardian Phone Number