

AP Chemistry

Contact Information:

Ms. Baskin – room G04

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Course Description

AP Chemistry is an introductory level college level course designed for the student who wishes to pursue advanced studies in Chemistry or obtain college credit and/or placement. This course builds on and expands the content learned in Honors Chemistry while introducing a number of new topics. In order to cover all of the required material, we will have to move at a very fast pace covering a chapter about every 3 weeks.

This course will involve a number of online aspects that will allow students and parents to remain knowledgeable about content and assignments. We will be using a combination of textbooks, additional materials, released exam questions, and videos. I will create an organizational structure for all of the material on a course website. Aspen will be used to track student grades. Computer access with internet is critical for success in this course.

Materials

The following materials will need to be obtained by Wednesday, September 4th:

- **1 spiral notebook to be used for lab**
- 1 inch binder for current unit work
- 3 inch binder for the cumulative work of the course
- blue or black pen
- scientific calculator (graphing is not required but strongly encouraged if you have one)
- If you have an Android based phone you can get Wabbitemu for free to simulate the TI-84 we will have in class and for the test.

Expectations and Procedures

As previously stated, this course needs to move fast. Students are expected to review chapter sections and complete practice problems before coming to class, constantly review their notes, and keep up with their homework assignments. The guided notes packets will become critical to success in the course and that will require daily on time attendance to class.

The spiral notebook will be used for labs and will contain only the few things that I will grade for that particular lab. Lab sheets will be provided for each lab we do and will be the primary location for writing down notes and information during a lab. The spiral notebook should contain the “clean” copy to be handed in for ease of grading.

Problem Sets will be assigned on a unit basis from the text and other sources. Credit will only be given for showing your work. You should work these sets cooperatively outside of class.

Other Homework will be assigned as videos like in the previous year of Chemistry or as conceptual work packets that introduce the underlying fundamentals of new topics. These will vary depending on the unit of study. This year we will also have a reading guide format for the chapter sections, practice AP questions through Quizizz and FlipGrid.

Class Participation will be assessed on a daily basis and is based on your on-time attendance to class and participation in warm-up activities. You will be able to earn 100 points each Advisory. Each tardy will deduct a point. Each unexcused absence will deduct 3 points. If you are tardy every day from

Student survey: bit.ly/BaskinStu2019

Parent Survey: bit.ly/BaskinPar2019

Text Notification Sign-up:

#: **81010**

Message: @baskin1

*Standard Rate Apply, not mandatory but HIGHLY recommended

class, your grade for participation will drop down into the 70's. But more importantly, you will not know what is going on in class and will fall behind rapidly.

There will be a test every unit pertaining to the material covered in notes, labs, practice free response questions, and homework. It is critical that students review notes and work performed for maximal success. The tests are all in the AP format to get you used to the style of questions and the timing required. Short quizzes will be given every few weeks on naming, formula writing, math skills, and free response questions so that students can practice their timed multiple-choice skills.

Labs will be a critical part of the instruction in the course. It is important that students be on time for labs and dressed in appropriate clothing.

Attendance Policy and Grading

The DCPS Grading and Reporting Policy specifies three different grade categories for all secondary subjects: Participation, Practice & Application, and Assessments. Work turned in late due to a **verified excused absence** will be subject to the DCPS Grading and Reporting Policy. Work not turned in on time due to any reason **other than a verified excused absence** will be subject to the following grade penalties depending on which category it falls under:

- **PARTICIPATION** - Will receive 0% credit with no chance to make up. Assignments missed due to an excused absence will receive an "e" and will not be counted towards the class grade.
- **PRACTICE & APPLICATION** - Will be worth half credit of the earned grade on the assignment. Assignments missed due to an excused absence will be worth full credit when turned in upon returning to class according to the DCPS Grading and Reporting Policy. **The last day to turn in late assignments is the last day of the advisory.**
- **ASSESSMENTS** - Tests and quizzes can be made up with no penalty. Other assessment assignments (projects, papers, etc.) will receive a 10% grade penalty for each business day late with the maximum deduction being 50%. **The last day to turn in late assignments or take make-up tests and quizzes is the last day of the advisory.**
- **In all cases, it is the student's responsibility to initiate make-up work.**

Please note: If a student is absent for an extended period of time, or has other extenuating circumstances, the teacher will make appropriate accommodations.

Cheating is forbidden. This includes blatant copying or "borrowing" of problem set assignments, and copying online material for papers and projects. All parties involved in cheating will be given a zero on the assignment.

Special note: If you are having difficulty with this course, please make an appointment to see me as soon as possible. DO NOT WAIT UNTIL YOU FEEL TOTALLY LOST!!! Email me, stop by in the morning or lunch, or arrange to meet in the evenings or weekend. You can do this, that's why I encouraged you to take the class.

I have read and understand the above objectives, methods, procedures, expectations, policies, obligations, evaluation criteria, and course content

Student Signature _____ Date _____

Printed Full Name _____

Parent/Guardian Signature _____ Date _____

Printed Full Name _____