

## Duke Ellington School of the Arts

### World History & Geography II Course Outline 2019-2020

**Instructor:** Jeffrey Johnson

**Email:** jeff.johnson@dc.gov

**Textbook:** Spielvogel. *World History Modern Times*. New York: Glencoe, 2005. Print.

**Discovery Education Techbook:** <https://clever.com/>

- To log-in, select “Log in as student” in the upper right; then search for “Ellington School of the Arts”; use your “firstname.lastname” as your user name, and create a password.
- The sections of Techbook we will use throughout the year will change. For our first unit, search for 21.3 The Industrial Revolution and 21.4 Responses to the Industrial Revolution. As we progress, I will notify you of new Techbook sections to use.

**Course Description:** This course is a year-long historical inquiry designed to familiarize students with World History from early industrialization to the present day. The basis of the entire curriculum is the DCPS Scope and Sequence for World History II. This course will draw primarily upon the disciplines and methods of history, geography, and economics, but will also draw upon a range of other humanities disciplines. Together, we will investigate Industrialization, Imperialism and Independence, World War One, the Rise of Totalitarian Regimes and World War Two, The Cold War, Modern Africa and Latin America, Post-War Asia, the Modern Middle East, and lastly Globalization and the Modern World. Further, World geography is an integrated part of this course. This component is designed to provide students with a global perspective of the physical and human geography of several regions of the modern world.

Students are expected to participate in class discussions related to current events and the weekly reading assignments, work in cooperative work/study groups and produce assigned maps and timelines throughout the academic years.

#### **Attendance and Tardiness:**

- Attendance is mandatory.
  - Any absence must be supported by a note and approved by the office. Five unexcused absences could result in failure.
- Arriving on time is mandatory.
  - Students will not be permitted to make-up warm-activities if they are late and will lose participation points. Repeated tardiness can cost up to 10% of student grade and is grounds for disciplinary action.

#### **Late Work and Make-Up Policies:**

- Students must be on time to class in order for their homework to be considered on time. All assignments are to be completed by the beginning of class. In order to turn in any late work due to an excused absence, students must present his/her official excused slip from the attendance counselor during the first day upon his/her-return.
- The student will have the same number of days as the absences to make up missed homework. Quizzes and exams must be made up with in the week of the absence.  
**Students will earn a maximum of half credit for all unexcused late work.**
- Students are required to take all examinations and complete all projects. Students with excused absences are responsible for reaching out to the instructor for missed assignments and for scheduling time for missed tests or quizzes with the instructor. Request to make up tests and quizzes will be honored with seven days of missed class. Students should seek reliable classmates for any missed notes.

### **Classroom Policies:**

- Cell phones, Ipods, or other electronic devices are not permitted in class unless authorized by the instructor for Academic purposes.
  - Students are strongly encouraged to use one of the many outlets to charge their phone (on silent mode) during class. Unauthorized cell phone use will result in an indirect warning, direct guidance to charge your cell phone, and as necessary loss of participation points and referral for disciplinary actions.
  - Further, students are not allowed to take calls from parents during the class period (\*\*parents absolutely needing to reach their students should call during lunch or reach out through the front office\*\*). Repeated abuse of this policy will result in these items being turned over to the Dean of Students.
- Hats and hoods, in accordance with Duke Ellington dress code, are not permitted to be worn during class.
- No gum, food or drinks will be permitted class
  - Exception: bottles of water.
- Hall Passes are required to leave the room for any reason. This is for the safety and security of students and is in keeping with Duke Ellington Policy. No more than one restroom pass will be issued at a time.
- Students are expected to show the highest degree of respect to their peers, their teacher and all staff at Duke Ellington. This means raising hands to speak during normal classroom forums, respecting classroom procedures, and ensuring that all comments are constructive and conducive to the purpose of learning.
- Duke Ellington is a scholarly as well as artistic environment. As such, student behavior should be in accordance with this not only by being respectful, but by adhering to the Duke Ellington's Dress Code.

### **Plagiarism:**

- Plagiarism is copying or imitating the language, ideas, or thoughts of another person and passing them off as one's original work. Plagiarism is a serious offense of intellectual dishonesty and will not be tolerated. Students who plagiarize and students who allow

others to plagiarize their work will receive a failing grade for that assignment, and may possibly fail the advisory period. In addition, the Dean of Students and the student's parent(s)/guardian(s) will be notified.

**Required Materials:** (Everyday!)

- One three-ring binder w/plenty of lined paper
  - This will be used to keep homework assignments and taking notes and is essential to passing the course.
- Several blue or black -ink pens

Failure to bring these supplies to class will prevent you from meeting the basic requirements of this course. On the rare occasion that a mistake is made and a student forgets some key item, they may borrow from a fellow student or, if I have extra, borrow from me. However, I will hold student's cell phones as collateral until my supplies are returned.

**Aspen:**

Each student will have an Aspen account, allowing them to have access to their grade. Parent(s)/Guardians should create their own account using their student's access code as soon as possible so that they are continually aware of their students' progress. Aside from parent teacher conferences, email is the best way to communicate with Mr. Fruendt.

**Grading:**

Advisory grades will be based on Assessments, Practice and Application assignments, and Participation, per DCPS policy.

Assessments: 40%

Practice and Application: 50%

Participation: 10%

**Grades:**

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 64 - 69

F = 63 and below

**Homework:**

Students will be **assigned weekly** homework assignments to reinforce classroom learning. These assignments are counted as Practice and Application for grading purposes.