

Advanced Placement World History: Modern Syllabus, 2019-2020

Duke Ellington School of the Arts

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Course Survey: <https://forms.gle/BwWxm7Nv6tVMEShm7>

Primary vs. Secondary Sources Assignment: [://library.ithaca.edu/research/primary_secondary_tut/](http://library.ithaca.edu/research/primary_secondary_tut/)

Course Outline and Expectations:

Our study of World History includes a brief review of the geography of the continents and then examines our earth's history from 1250 CE to Present. In AP World History: Modern, you will develop a greater understanding of the evolution of global processes and contacts, including interactions over time. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparison among major societies. By May, you will have mastered the following tenets of any rigorous history class:

1. Analyzing Historical Evidence and Crafting Historical Arguments from that Evidence
2. Chronological and Causal Reasoning
3. Comparison and Contextualization
4. Continuity and Change Over Time

The Following tenets will be addressed specifically in this world history class:

1. Seeing global patterns and processes over time and space while connecting local developments to global ones
2. Comparing within and among societies, including comparing societies' reactions to global processes
3. Considering human commonalities and differences
4. Exploring claims of universal standards in relation to culturally diverse ideas
5. Exploring the persistent relevance of world history to contemporary developments

All of these concepts will be practiced throughout the course and on the **AP Exam on May 14th (Thursday), 2020 at 08:00am**. Mastery of these skills is both the challenge and reward of this course!

The scope and sequence are tightly aligned with the curriculum prescribed by the College Board. As a result students will move through college level material at a rapid, but thorough pace. Although the content of the courses is fairly traditional, the approach to learning is in fact very innovative. AP World History is a challenging course and students will not only gain understanding through reading the work of historians, assess, validate, and interpret information from a variety of sources, In order to have success four things need to occur:

1. Students must give maximum effort
2. Students must allot adequate time on a **daily basis** for homework assignments
 - a. It is strongly recommended that students work on homework for 15-30 min/day rather than waiting until the night before to do homework. This will dramatically reduce stress.
3. Students must show genuine interest in the course curriculum
4. Seek help when you need it. In addition to relying on your fellow students, you may reach me during office hours or *schedule* additional assistance during lunch.

The focus is to prepare students for college, develop higher critical and analytical thinking, and finally to gain a deeper appreciation for World's history. The hard work pays off in the form of college credit and life-long learning skills.

Course Themes and Skills:

The Advanced Placement World History test includes events ranging from 1200 CE to the present and covers the entire globe. Although this may seem like an impossible amount of content, in fact the course does not emphasize detail, but rather analysis and synthesis. Of course, you must master some content in order to analyze or synthesize in any meaningful way, but be sure that you move beyond memorization. The content of this course can be organized into themes as follows from the College Board:

1. **Social:** Developments and Transformation of social structures
 - a. Gender roles
 - b. Family and kinship
 - c. Racial and ethnic constructions
 - d. Social and economic classes
2. **Political:** State-building, expansion, and conflict
 - a. Political structures and forms of governance
 - b. Empires
 - c. Nations and nationalism
 - d. Revolts and revolutions
 - e. Regional and trans-regional, and global structures and organizations
3. **Interaction** between humans and the **environment**
 - a. Demography and disease
 - b. Migration
 - c. Patterns of settlement
 - d. Technology
4. **Cultural:** Development and interaction of cultures
 - a. Religions
 - b. Belief systems, philosophies, and ideologies
 - c. The arts and architecture
5. **Economic:** Creation, expansion, and interaction of economic systems
 - a. Agricultural and pastoral production
 - b. Trade and commerce
 - c. Labor systems
 - d. Industrialization
 - e. Capitalism and socialism
6. **TECHNOLOGY AND INNOVATION** (new for 2019-2020)
 - a. Science and technology
 - b. Impacts upon society

Resources:

- A.) Textbook: Bulliet, Richard, et al., *The Earth and Its People: A Global History*, 6nd edition, Houghton Mifflin Company, 2014
- B.) **For the Student companion site** google: *Cengage Advantage Books: The Earth and Its*

Peoples: A Global History, 6th Edition student companion site. This site will be a huge help!

C.) Supplemental Reading Source: World of History, a Comparative Reader by Kevin Reilly

D.) <https://edpuzzle.com/> This website is where students will watch Crash Course World History videos and answer questions regarding those videos.

E.) Google Forms: it is mandatory that all students complete the google forms course survey. No other grades will be submitted to Aspen until this is completed. Survey Link:

<https://forms.gle/BwWxm7Nv6tVMEShm7>

Subject Area and Periodization and prioritization chart for the AP Exam

Units	Chronological Period*	Exam Weighting
Unit 1: The Global Tapestry	c. 1200 to c. 1450	8–10%
Unit 2: Networks of Exchange		8–10%
Unit 3: Land-Based Empires	c. 1450 to c. 1750	12–15%
Unit 4: Transoceanic Interconnections		12–15%
Unit 5: Revolutions	c. 1750 to c. 1900	12–15%
Unit 6: Consequences of Industrialization		12–15%
Unit 7: Global Conflict	c. 1900 to the present	8–10%
Unit 8: Cold War and Decolonization		8–10%
Unit 9: Globalization		8–10%

Exam Format

Section I: Part A

Multiple Choice — 55 Questions | 55 Minutes | 40% of Exam Score

Section I: Part B

Short Answer — 3 Questions | 40 Minutes | 20% of Exam Score

Section II: Part A

Document Based — 1 Question | 60 Minutes (includes 15-minute reading period) | 25% of Exam Score

Section II: Part B

Long Essay — 1 Question | 40 Minutes | 15% of Exam Score

Course Requirements

- Complete the AP World History Examination
- Actively participate in class discussions and complete all assignments thoroughly and promptly
- **Keep a well-organized and complete 3-ring binder; college ruled paper is recommended**

(course requirements continued...)

- Black and/or Blue Pens, pencils and colored pencil
- Regularly watch/read a reliable news source
- Come for help when necessary (before school or during lunch)
- Attend mandatory sessions (at lunch or after school) for practice AP examinations or study sessions
- Students will be expected to augment classroom and recent learning by viewing selected television programs and films
- Students may be requested to purchase books and study guides
- Daily upon entering the room students will see an activity or question posted on the front of the class; upon the bell whistling students are expected to take their seats and begin the activity. This will count as a major portion of your participation grade. We have a lot to study, so let's dive in!
- No Unauthorized Cell Phone use per Duke Ellington Policy; unauthorized cell phone use will result in the cell phone being confiscated until the end of the class period.

Aspen:

Each student will have an Aspen account, allowing them to have access to their grade. Parent (s)/Guardians should create their own account using their student's access code as soon as possible so that they are continually aware of their students' progress. Aside from parent teacher conferences, email is the best way to communicate with Mr. Freundt.

Homework and Examinations:

All assignments are designed to enhance student's mastery of the content knowledge and skills needed to succeed on the AP test in May. Students will receive homework **every week** and may be subsequently assessed on that homework, often be in the form of essays and reflections. Homework must be handed in at the very beginning of class. Expect the unexpected: problems with your computer, flash drive and/printer will occur. Remember that none of these are a valid excuse for not completing an assignment. If you haven't taken a picture of your homework, its considered incomplete.

Additional assessments will be given in the form of regular quizzes and exams. Exams will take place on a scheduled basis and will be timed. Exams are designed to facilitate students' success on the AP Exam in May and will, therefore, include multiple-choice questions (MCQs), long-essay questions (LEQs), and Document Based Questions (DBQs). Knowledge in an AP class is cumulative in nature; therefore, review questions will be incorporated at every opportunity. Student's performance on exams and quizzes will determine the need for assistance before school, at lunch or after school. Added practice exams, and increased parental involvement are greatly valued.

Late work:

In order to turn in any late work due to an excused absence, students must present his/her school official excused slip from the attendance counselor during the first day (not class) upon his/her return. The student will have the same number of days as the absence to make up missed homework. Quizzes and exams must be made up within the week of the absence. **Work turned in 1 Day late will be marked down 50%. No late assignments will be accepted during and after the last week of the advisory.**

- All late work should be submitted to the black bin that hangs off the front of my desk labeled "late work"
- For LATE edpuzzle videos, students should email me to notify me that the video has been watched via email. If no email notification has been sent, it will not be considered complete.
- Students submitting late work should not expect it to be graded quickly; on-time work gets graded first, late-work will get graded before the end of the advisory.

Plagiarism

Plagiarism is copying or imitating the language, ideas or thoughts of another person and passing them off as one's original work. Plagiarism is a serious offense of intellectual dishonesty and will not be tolerated. Students who plagiarize and students who allow others to plagiarize their work will receive a failing grade for that assignment, and may possibly fail the advisory period. In addition, the Dean of Students and the student's parent(s)/guardians will be contacted.

Absences and Tardiness:

Attendance is mandatory. Any absence must be supported by a note and approved by the office. Five unexcused absences could result in failure.

Arriving on time is also mandatory. Students will not be permitted to make-up warm-activities if they are late. Tardiness is grounds to lose participation points—up to 10% of your grade. Repeated tardiness will result in additional assigned study periods during a portion of the lunch hour and a notification to parent(s)/guardians(s).

Attendance and timeliness are a part of your Participation grade; being regularly absent or late for class will, by the end of an advisory, mark you down a full letter grade.

Classroom Policies:

- Cell phones, Ipods, or other electronic devices must remain in the student bag during class unless authorized by the instructor for Academic purposes.
 - Per Duke Ellington policy, cell phone will not be permitted to "charge" during class.
 - Further, students are not allowed to take calls from parents during the class period (**parents absolutely needing to reach their students should call during lunch or reach out through the front office, who can easily transfer the call to my room**).
 - Per Duke Ellington Policy, students violating the cell phone policy will receive first a warning; upon second infraction the cell phone will be turned over to the Dean of Students.
- Hats and hoods, in accordance with Duke Ellington dress code, are not permitted to be worn during class.

(Classroom Policies continued)

- No gum, food or drinks will be permitted class
 - Exception: bottles of water.
- Hall Passes are required to leave the room for any reason. This is for the safety and the security of students and is in keeping with Duke Ellington Policy. No more than one restroom pass will be issued at a time.
- Students are expected to show the highest degree of respect to their peers, their teacher and all staff at Duke Ellington. This means raising hands to speak during normal classroom forums, respecting classroom procedures, and ensuring that all comments are constructive and conducive to the purpose of learning.

Grading:

Advisory grades will be based on Assessments (Unit Tests, Quizzes, some Projects), Practice and Application assignments (classwork, and most homework) and participation (coming to and engaging in class, taking notes). Grades will break down along the follow lines adopted by DCPS.

Assessments: 40%

Practice and Application: 50%

Participation: 10%

Grades:

A = 90 - 100

B = 80-89

C = 70-79

D = 64-69

F = 63 and below

Advanced Placement Grading Scale: AP Grade & Qualification*

5	Extremely Well Qualified
4	Well Qualified
3	Qualified
2	Possibly Qualified
1	No Recommendation

**Earning College Credit and /or Placement*

The college or university – NOT the AP Program –award credit, advanced placement, or both. The best source of specific and up-to-date information about an individual institution’s policy is its catalog or Web site. These specifications may change year by year. In general, the more selective the school the higher score you must earn to receive credit. Few if any schools offer credit for less than a 3, most require a 4 or 5.

Teaching and Learning Philosophy: Have a “Growth Mindset”

1. Learn at all times, at all costs.
2. Effort is what activates your ability
3. Mistakes and Setbacks are a natural part of learning—it’s what happens when you take on challenges. Resilience is key
4. The Key to Resilience—believe in yourself and trust yourself to handle whatever challenges come your way. You can.