

Duke Ellington School of the Arts
AP Human Geography Course Outline 2019-2020

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Course Survey: <https://forms.gle/5JgRur7unfkTQ3Bv5>

Textbook: Rubenstein. *An Introduction to Human Geography*, 11th Edition. New Jersey: Pearson, 2014. Print.

AP Human Geography

The curriculum for this course consists of topics drawn from seven interrelated units of study outlined in the *AP Human Geography Course Description* booklet published by the College Board. The purpose of the course is to utilize geographic processes to systematically study and understand the following concepts:

1. Geography: Its Nature and Perspectives
2. Population
3. Cultural Patterns and Processes
4. Political Organization of Space
5. Agriculture and Rural Land Use
6. Industrialization and Economic Development
7. Cities and Urban Land Use

Description

This class introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and organization of the earth. Students will employ spatial concepts and landscape analysis to examine human organization of space. This AP Human Geography class teaches spatial relationships at different scales ranging from local to global.

This class is designed to meet AP standards and requirements (these can be found on the AP College Board website). The class will prepare students to take the AP Human Geography test in the spring. Taking the AP Exam is a mandatory course requirement. **The Exam is at 1200 5 May, 2020 (Tuesday).**

Teaching and Learning Philosophy: Have a “Growth Mindset”

1. Learn at all times.
2. Effort is what activates your ability
3. Mistakes and Setbacks are a natural part of learning—it’s what happens when you take on challenges. Resilience is key
4. The Key to Resilience—believe in yourself and trust yourself to handle whatever challenges come your way. You can.

Attendance and Tardiness:

- Attendance is mandatory.
 - Any absence must be supported by a note and approved by the office. Five unexcused absences could result in failure.
- Arriving on time is mandatory.
 - Students will not be permitted to make-up warm-activities if they are late and will lose participation points. Repeated tardiness can cost up to 10% of student grade and is ground for disciplinary action.

Late Work and Make-Up Policies:

- Students must be on time to class in order for their homework to be considered on time. All assignments are to be completed by the beginning of class. In order to turn in any late work due to an excused absence student's must present his/her official excused slip from the attendance counselor during the first day upon his/her-return.
- The student will have the same number of days as the absences to make up missed homework. Quizzes and exams must be made up with in the week of the absence.
Students will earn a maximum of half credit for all unexcused late work.
- Students are required to take all examinations and complete all projects. Students with excused absences are responsible for reaching out to the instructor for missed assignments and for scheduling time for missed tests or quizzes with the instructor. Request to make up tests and quizzes will be honored with seven days of missed class. Students should seek reliable classmates for any missed notes.

Classroom Policies:

- Cell phones, Ipods, or other electronic devices must remain in the student bag during class unless authorized by the instructor for Academic purposes.
 - Per Duke Ellington policy, cell phone will not be permitted to "charge" during class.
 - Further, students are not allowed to take calls from parents during the class period (**parents absolutely needing to reach their students should call during lunch or reach out through the front office, who can easily transfer the call to my room**).
 - Per Duke Ellington Policy, students violating the cell phone policy will receive first a warning; upon second infraction the cell phone will be turned over to the Dean of Students.
- Hats and hoods, in accordance with Duke Ellington dress code, are not permitted to be worn during class.
- No gum, food or drinks will be permitted class
 - Exception: bottles of water.
- Hall Passes are required to leave the room for any reason. This is for the safety and the security of students and is in keeping with Duke Ellington Policy. No more than one restroom pass will be issued at a time.

- Students are expected to show the highest degree of respect to their peers, their teacher and all staff at Duke Ellington. This means raising hands to speak during normal classroom forums, respecting classroom procedures, and ensuring that all comments are constructive and conducive to the purpose of learning.
- Duke Ellington is a scholarly as well as artistic environment. As such, student behavior should be in accordance with this not only by being respectful, but by adhering to the Duke Ellington's Dress Code.

Plagiarism:

- Plagiarism is copying or imitating the language, ideas, or thoughts of another person and passing them off as one's original work. Plagiarism is a serious offense of intellectual dishonesty and will not be tolerated. Students who plagiarize and students who allow others to plagiarize their work will receive a failing grade for that assignment, and may possibly fail the advisory period. In addition, the Dean of Students and the student's parent(s)/guardian(s) will be notified.

Required Materials: (Everyday!)

- One three-ring binder w/plenty of lined paper
 - This will be used to keep homework assignments and taking notes and is essential to passing the course.
- Several blue or blank -ink pens

Failure to bring these supplies to class will prevent you from meeting the basic requirements of this course. On the rare occasion that a mistake is made and a student forgets some key item, they may borrow from a fellow student or, if I have extra, borrow from me. However, I will hold student's cell phones as collateral until my supplies are returned.

Aspen:

Each student will have an Aspen account, allowing them to have access to their grade. Parent(s)/Guardians should create their own account using their student's access code as soon as possible so that they are continually aware of their students' progress. Aside from parent teacher conferences, email is the best way to communicate with Mr. Fruendt.

Grading:

Advisory grades will be based on Assessments, Practice and Application assignments, and Participation, per DCPS policy.

Assessments: 40%

Practice and Application: 50%

Participation: 10%

Grades:

A = 90 – 100 B = 80 – 89 C = 70 – 79 D = 64 – 69 F = 63 and below

Homework:

Students will be **assigned weekly** homework assignments to reinforce classroom learning. These assignments are counted as Practice and Application for grading purposes. If you haven't taken a picture of your homework before turning it in, it's considered incomplete.

Advanced Placement Grading Scale: Your AP Exam scores will be scored on a 5 point scale.

AP Grade & Qualification*

5	Extremely Well Qualified
4	Well Qualified
3	Qualified
2	Possibly Qualified
1	No Recommendation

**Earning College Credit and /or Placement*

The college or university – NOT the AP Program –awards credit, advanced placement, or both. The best source of specific and up-to-date information about an individual institution's policy is its catalog or Web site. These specifications may change year by year.

In general, the more selective the school the higher score you must earn to receive credit. Few if any schools offer credit for less than a 3, most require a 4 or 5.