

General Chemistry 2019-2020

Contact Information:

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Course Description

General Chemistry is designed to teach the principles and applications of chemistry. Chemistry is the study of matter and its changes. Therefore, to study chemistry is to study all that is central to our lives. Many concepts are abstract in nature – atomic structure, chemical bonding, reaction mechanisms – and many involve an analytical or mathematical approach for understanding. This course will involve a number of online aspects that will allow students and parents to remain knowledgeable about content and assignments. Aspen will be used to track student grades, and will also have class and project assignments as well as notes loaded as attachments that can be accessed at any time. All homework will be done online through an Indiana University run system called CALM. In addition, video assignments will be completed online as well.

Materials

The following materials will need to be obtained by Tuesday, September 3rd:

- **1.5 inch (or larger) 3-Ring Binder!!!**
- blue or black pen
- Optional: colored pencils – We color code our notes and I only have crayons.
- NOTE: We do NOT have a physical text book. DCPS provides us with an online Tech Book. Your classwork will contain the needed text from that source.

Expectations and Procedures: Students are expected to...

1. Respect each other and the building by being considerate and thoughtful of others feelings;
2. Demonstrate trustworthy behavior;
3. Follow “ask 3 before me” policy when you come across a challenge
4. Monitor their own speaking level for appropriateness
5. Come to class prepared and on time
6. **DO NOT TOUCH LAB CHEMICALS AND/OR EQUIPMENT UNLESS INSTRUCTED TO DO SO**

Special note: If you are having difficulty with this course, please make an appointment to see me as soon as possible. **DO NOT WAIT UNTIL YOU FEEL TOTALLY LOST!!!** I hold office hours every day during lunch (check with me ahead of time to ensure I don't have a meeting or other obligation).

Cheating is forbidden. This includes blatant copying or “borrowing” of in class or online assignments, and copying online material for papers and projects. All parties involved in cheating will be given a zero on the assignment.

DCPS Grading Policies: How are your grades earned?

The DCPS Grading and Reporting Policy specify three different grade categories for all secondary subjects:

| Category | Percent of Term Grade | Description | Late Penalty* |
|---------------------------------|-----------------------|--|---|
| Practice and Application | 50% | Homework (online) and classwork (in binder) Due every Monday!!! | 50% of earned credit. Ex: If you earn an 8/10 on a late HW, I will type a 4/10 into the grade book. |
| Assessments | 40% | Quizzes, Projects and large labs (these will be indicated in advance) | 10% grade penalty for each business day late with the maximum deduction being 50% Must be turned in before the last day of the quarter. |
| Participation | 10% | Engaging in group discussion of daily Warm Ups, Exit Tickets/Conclusions and any group role required for the day. Grade is entered every two weeks with a summarizing grade out of 20 points. | This can't be late, therefore points are gained or lost as follows: Unexcused Abs: 0%/day Excused Abs: Exempt from participating, no points earned or lost Up to 4 points can earned/lost per class based on the specific class activities of the day. |
| Midterm and Final Exam | 20% of Course Grade | These two assessments stand alone in the grade book. They are NOT part of any one grading quarter. Each is 10% of the overall grade for the course and are graded with a letter grade (A-F) not a percentage or rubric. These assessments are secured assessments and will not be handed back. | |

* Late Penalty is applied to anything missed due to an **UNEXCUSED ABSENCE**. Note, the teacher does NOT have control over what is legally considered excused vs unexcused. The attendance officer must evaluate each case and apply DCPS policies.

I have read and understand the above objectives, methods, procedures, expectations, policies, obligations, evaluation criteria, and course content

Student Signature _____ Date _____

Printed Full Name _____

Parent/Guardian Signature _____ Date _____

Printed Full Name _____