

Department of Social Studies

2018-2019 Course Syllabus

Course Title/Code: World History 2/HC6

Graduation Unit: One

Instructor: Jeffrey Johnson

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Course Description

This course is a study of history during the modern era. Beginning with the Industrial Revolution and ending with a close examination of globalization, the course will touch on such major themes as nationalism, the struggle for power between empires and colonies, and the major balance of power shifts during and after the World Wars. Beginning with a study of Capitalism and Industrialization, students will be guided by the inquiry, "Does innovation equal progress?" Confronting complex themes of race and resistance, students will be challenged to answer the question "How is power lost and gained" through an examination of European imperialism. As we consider the impact of World War 1 and 2, students will answer the questions "Were the world wars inevitable?" and "When should we get involved?" After study of the Cold War and post war Asia, we will be challenged to consider the question "Does independence guarantee freedom?" as we look closely at the African and Latin American struggles for independence from colonial powers. After confronting the question "Why is there constant conflict in the Middle East?" the course will conclude by looking at the impacts of globalization.

Our mission is to provide all students the opportunity to thrive in an intellectual environment that will render them successful as historical thinkers. Through inquiry and skills-based instruction, students will analyze and interpret complex sources (primary, secondary, written, and visual) through close reading, whole class discussions, and Socratic Seminars. This curriculum is also designed to develop and strengthen historical thinking skills (comparison and contextualization, chronological reasoning, and crafting historical arguments) that will enable them to become life-long learners and engaged global citizens.

Course Requirements

1. Attendance is mandatory.
2. Arriving on time is also mandatory. Warm-up activities cannot be made up if you are late. Warm-up activities are graded.
3. Cell phone or other electronic devices may not be used or activated during class unless the teacher makes an exception to this rule. **Parents: Please do not call your child during class time.**
4. Students are required to take all assessments. Students with excused absences are responsible for scheduling time for any and all missed assessments. Requests to make up assessment will be honored within seven days of missed class.

5. Students must complete all writing assignments (in-class work and homework). Students must use the MLA format for all writing assignments. The writing assignments must be typed and double-spaced. Use the font size 12 and the New York Times Roman font style.
6. Homework will be assigned at the beginning of each week. Much of the homework will consist of reading materials in preparation for class discussions during the following class meeting. Students are also expected to follow current events (local, national, and international) on a daily basis.
7. **ASPEN:** All students and parents will have an ASPEN account and are expected to access this important tool on a regular basis.

Mandatory Supplies

1. Several pencils and pens (blue and black ONLY)
2. One homework assignment book/organizer
3. College rule notebook paper
4. One medium-size binder

Grading

Advisory grades will be based on warm-up activities, in-class assignments, assessments (exams/quizzes), participation, and homework assignments.

10% (P) Preparation: Homework

50% (PA) Practice and Application (warm-up, in-class assignments, participation)

40% (A) Assessments (exams, quizzes, presentations)

Grades

A = 90-100

B = 80-89

C = 70-79

D = 64-69

F = 63 and below