

Duke Ellington School of the Arts

## **CLARINET TECHNIQUE I & II**

### **Course Syllabus**

Grades 9, 10

#### **Course Overview:**

Clarinet Tech I and II are for first and second year clarinet majors and are designed to give them a solid foundation in clarinet technique and performance. Students will have a daily lesson emphasizing various forms of clarinet music. The ultimate goal of the Clarinet Technique course is for all students to perform at a high level by the time of their senior recital and college entrance auditions.

The focus of these classes will be on developing the student's skills and knowledge in the following areas: fundamental technique exercises, scales and arpeggios, various etudes and solo clarinet repertoire, development of various clarinet styles (classical, jazz), and improvisational techniques.

#### **Content Standards:**

DCPS music content standards are basis for the core skills and concepts addressed in this course:

- Undertake daily instrument technique exercises.
- Learn to play through music notation and develop sight reading proficiency.
- Develop proficiency in performing assorted etudes and compositions.
- Learn to play a varied repertoire of music
- Understand the history and culture of the instrument

#### **Course Materials:**

Students are to own the following method book:

Celebrated Method for the Clarinet – H. Klose

It is also suggested that the students own copies of the method books listed below although it is not mandatory to purchase for class.

Mel Bay's Tone, Technique, and Staccato - Avrahm Galper Clarinet Series

Mel Bay's Scales and Arpeggio's – Avrahm Galper Clarinet Series

Additional literature may be assigned as required.

#### **Course Requirements**

1. Students must own or rent a clarinet (wooden or plastic). A wooden clarinet is highly recommended.
2. Students must own their own reeds, preferably Vandoren size 3. Size of reed will vary according to the skill level of each student.
3. Clarinet swab, cork grease, pad paper (this can be substituted with a dollar bill).
4. All students are required to own and practice with a **METRONOME**.
5. Additional items that students must own for home use are a music stand
6. Students must bring all required materials to class each day: music (i.e. technique book, classical literature, etc...), reeds, tuner, pencil, eraser, and writing paper (writing and manuscript).

### **Grading Procedures**

The grade for each advisory will be based on the following areas:

Participation	10%
Practice and Application	50%
Assessments	40%

#### **Participation [10%]:**

Participation will count for **10%** of your overall grade and it will be graded daily out of **4 points**.

- Class attendance, promptness and participation. Any absence must be supported by a note from home signed by a parent or legal guardian. Tardiness without a pass will affect the student's grade. **(1 pt.)**
- Materials: Instrument, instrument accessories (mouthpiece, reeds, valve oil, cork grease, etc.) **(1 pt.)**
- Music and Music Binder **(1 pt.)**
- Behavior (Rehearsal protocol) **(1 pt.)**

#### **4 Points Total**

#### **Practice and Application [50%]:**

Practice and Application will count for **50%** of your overall grade and it will be graded daily out of **10 points**.

- Quality of in class performance: Evidence of a consistent daily practice schedule. **(4 pts.)**
- Homework assignments: Preparation for and quality of performances. **(4 pts.)**
- Independent in class practice **(2 pts.)**

#### **10 Points Total**

#### **Assessments [40%]:**

Assessments will count for **40%** of your overall grade and each assessment will be graded out of 100 pts.

- Performances
- Play Tests

### **Juries:**

Two musical juries at mid-point and end of year. They will count as your mid-year and Final Exam for Term 2 and Term 4

### **Dress requirements for juries and recitals**

Students will not be allowed to perform and will receive a failing grade for the jury assessment or recital if they are not in the correct performance attire as indicated below.

- Male – black tailored suit (no saggy cuffs), white collared shirt, long matching black tie, black socks, and black shine-able dress shoes.
- Female – black full-flowing dress culottes or black long skirt with black collared blouse, flesh tone stockings and black dress shoes. No cleavage, midriff, bare shoulders or pants/pant suits allowed. Skirts and dresses must be at least calf lengthed. All jewelry worn for performance must be modest and conservative. For additional information, please seek advice from the designated female advisor.

*Attendance and Behavior will affect the overall grade.*

### **Attendance**

Unexcused absences and tardy will affect the student's overall grade as listed in the rubric and community handbook. All performances and performance rehearsals are mandatory.

### **Behavior**

Issues with behavior will not be tolerated and will affect the student's overall grade. Examples are listed below:

Unauthorized talking/conversations  
Eating food or chewing gum  
Being disruptive to class  
Using profanity  
Unauthorized use of cell phones

I have received and read the Clarinet I & II Course Syllabus for the 2016 - 17 school year. I agree to meet all course requirements and objectives as listed in the syllabus.

\_\_\_\_\_  
STUDENT'S SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PARENT'S SIGNATURE

\_\_\_\_\_  
DATE

Please return this signed form to the teacher.