

Duke Ellington School of the Arts
2018-2019 LL Transition Skills I Class Syllabus

Instructor: Mr. Seth Brecher

Instructor Contact Information:

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Course Overview:

The *Transition Skills I* course aims to provide students with a deeper foundation in their core interpersonal, study, and self-advocacy skills, specifically in the following areas:

- *Developing a Data Driven College List*
- *Drafting a College Personal Statement*
- *Completing College Applications*
- *Building a Meaningful Connection with RSA*
- *Connecting with College Disabilities Offices*
- *Building a College Financing Plan Including Scholarships*
- *Evaluating Post-Secondary Acceptances*
- *Completing a Career Interest Inventory*
- *Researching Careers of Interest*
- *Developing a Plan of Success for Summer 2019*

Students will also be provided with the time, technological resources, and guidance to complete academic/artistic assignments, projects, and study guides. One of the goals of the Learning Lab is to make sure that students are prepared for success in all of their classes.

Students will be required to check their Aspen class progress accounts at the beginning of each class period. Students and the class instructor will complete Aspen checks before each class which will provide areas of focus and next steps in the Learning Lab.

Grading:

Student grades will be based on the following grading categories:

- Class Participation – **10%**
- Assessments – **40%**
- Practice and Application – **50%**

Please Note: Class participation grades will be assigned multiple times over the course of an advisory. In-class assignments, contribution to class discussions, and student

attendance are all factors that will be considered in the *Class Participation* grade category.

Materials:

Students will be required to bring the following materials to each *Transition Skills I* class period:

- 3-ring binder with loose-leaf paper OR dedicated *Transition Skills I* notebook
- 2 Pens (blue or black ink only) and 2 Pencils
- Access to the Naviance college application portal

Class Policies and Procedures:

- Grade scales and the consequences of tardiness and truancy are consistent with DCPS’ attendance policy and related protocols.
- In the case of all absences, students are expected to contact a friend and/or contact the course instructors prior to the commencement of the next class, to find out what assignment is due. There are very few acceptable reasons for unpreparedness.
- Practice and Application component will be based on both Transition Skills related projects and assignments as well as projects and assignments for academic and arts classes.
- Parents and students please feel free to contact Mr. Brecher with any questions related to the *Transition Skills I* class and curriculum.

Parent/Guardian and Student Signatures:

I have read the course requirements as outlined above. I understand the Course Overview, Grading, Materials and Class Policies and Procedures information, and agree to adhere to the policies as outlined above.

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Email

Parent/Guardian Phone Number