

## **Pre-AP English II**

Room 212

Ms Deidre Comegys (Comma-geez)

Deidre.comegys@dc.gov

202-282-0123

**Objective:** At the completion of Grade 10, students will have mastered grade level expectations, including reading and comprehending literature (stories, poetry, dramas); reading and comprehending informational text (historical documents, biographies, news publications); writing over extended time frames (research, reflection and revision); and demonstrating the use of proper oral and written grammar.

**Classroom expectations:** Room 212 is a space of respect and kindness. The rules and expectations established by the administration of DESA will be enforced. Students are expected to arrive on-time, prepared to work. Assignments are to be completed on deadline.

### **Required supplies:**

- Ruled notebook paper
- One Composition book
- One spiral notebook (college ruled)
- Pencils or pens (blue or black)
- Yellow highlighter
- Two 2-pocket folders (prongs not necessary)

### **Educational Units:**

#### **UNIT 1: The Life I Choose**

Main texts: *The Other Wes Moore* by Wes Moore, *The Distance Between Us* by Revna Grande

#### **UNIT 2: Honoring the Past**

Main text: *Night* by Elie Wiesel

#### **UNIT 3: Voices from War**

Main text: *The Things They Carried* by Tim O'Brien

#### **UNIT 4: Virtue and Morality**

Main text: *Hamlet* by William Shakespeare

**Supplemental materials may include** *I am Prepared to Die*, *Nikki-Rosa*, *Queen Elizabeth I speech*, *Ozymandias*, *Death in Paradise*, *MacBeth*.

### **Grading:**

- Participation: 10%
- Practice and Application: 50%
- Assessments: 40%

**Attendance:** This class will follow the policies set forth by DESA and DCPS. Clarification of those expectations will arrive under separate cover.

