



Job Description

SY18–19 High School Math Teacher

MISSION & HISTORY:

Our mission is to nurture and inspire passion for arts and learning in talented students who might not otherwise have an opportunity to develop their artistic skills. We ensure that our students are prepared for post-secondary education and/or careers in the arts by offering an intensive arts-based program. We prepare our students to become productive citizens in our global society through our strong focus on community service.

The Duke Ellington School of the Arts was established in 1974 and remains the sole D.C. public high school to offer a dual curriculum encompassing professional arts training and academic enrichment, in preparation for college and careers in the arts. From the beginning, public and private partnerships have supported the school, which in 2000 evolved into the Duke Ellington School of the Arts Project (DESAP), which includes the D.C. Public Schools, the Ellington Fund, the John F. Kennedy Center for the Performing Arts, and George Washington University.

RESPONSIBILITIES

Planning, Instruction, and Student Assessment

- Develop lesson plans aligned with state and common core standards
- Design assessments and use data to refine lessons and inform instructional practices
- Approach practice with a sense of urgency, maximizing every minute with students
- Collaborate with content and grade-level teams to promote an environment of critical thinking and academic rigor
- Differentiate plans for individual students based on their unique learning profiles so that all students are engaged and challenged
- Deliver rigorous and engaging content and instruction to students with passion

Building School Culture

- Build strong relationships with students and engage students in deep learning
- Believe deeply in the mission and that all children can meet high academic expectations
- Uphold consistent behavioral systems and student expectations within the classroom and school community
- Communicate student progress regularly with parents and families
- Be accountable for student's mastery of academic standards
- Embrace feedback and constructive criticism in the spirit of constant growth and development
- Demonstrate maturity, humility, professionalism, confidence, and a strong work ethic inside and outside the classroom

Other:

- Experience with Eureka Math Curriculum preferred but not required

SALARY

Negotiable: Commensurate with experience.

TO APPLY

Please submit a cover letter, resume, and references with the subject line “Math Teacher Application” to vanessa.snyder@dc.gov and charisedshaw@gmail.com.