

Duke Ellington School of the Arts

World Languages Department

Spanish I

Course Syllabus SY 09-10

Instructor: Yura C. Schreiber

Room: 216

Credit: 1

COURSE DESCRIPTION: The Spanish I course emphasizes the skills of listening and speaking so that students can communicate on a basic level with native speakers. Vocabulary and grammar will be internalized through conversation, role play, oral exercises, and interactive activities. The skills of reading and writing are also emphasized through stories, creative writing, and written exercises. The lifestyle and culture of many Spanish-speaking countries will be explored.

GOALS:

The students will demonstrate basic recognition of new vocabulary and progress to production.

The student will enhance their knowledge of Spanish through reading dialogues, skits, and/or storytelling.

The students will increase their literacy in Spanish through reading different types of texts.

The students will demonstrate an understanding of the different cultures of Spanish-speaking countries.

CONTENT STANDARDS:

1. Communication

1.1 Students engage in person-to-person communication in the target language.

1.2 Students listen and respond to passages in the target language for understanding and enjoyment. Students listen to and read age appropriate passages in the target language for understanding and enjoyment.

1.3 Students develop oral and written presentations on a variety of topics in the target language.

2. Cultures

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

3. Connections

3.1 Students reinforce and further their knowledge of other disciplines through the target language.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures.

4. Comparisons

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studies and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5. Communities

5.1 Students use the language both within and beyond the school setting.

5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

COURSE OUTLINE: This outline is to give an idea of the course content and may change at teacher's discretion. Basically, we will spend two to three weeks on each stage.

First Advisory

Topic: **Myself**

Myself and others...

(2 weeks)

-names and surnames

-age

-address and phone numbers

-greetings

-leave takings

-introductions

-courtesy expressions

My looks and personality

(2 weeks)

-body parts

-physical descriptions

-character traits

My style

(2 weeks)

--clothes

-colors

-common fabrics

-common patterns

- basic weather conditions
- My family and pets** (2 weeks)
- family members
- common family pets

Second advisory

Topic 1: **My school life and leisure**

- School and schedules** (2 weeks)
- school building
- school personnel
- classroom objects
- school subjects
- schedules

- Leisure and Sports** (2 weeks)
- outdoor activities
- indoor activities
- popular sports

- Weather and seasons** (1 week)
- months and seasons
- common weather conditions
- weather according to seasons
- weather and sports, leisure and clothing

Topic 2: **My diet and celebrations**

- Food** (2 weeks)
- fruits and vegetables
- drinks
- meal schedules
- meat and fish
- healthy meals

- Family celebrations** (1 week)
- birthdays
- graduations

- Traditional festivities** (2 weeks)
- Christmas (religious)
- Carnivals, festivals

Third advisory

Topic: **My home and daily living**

House layout (2 weeks)

- floors
- rooms
- outside the house

Inside the house (2 weeks)

- furniture
- room objects
- basic appliances

Family life (2 weeks)

- common family activities
- basic grooming

Family chores (2 weeks)

- basic household chores

Fourth advisory

Topic: **Places in my community**

My neighborhood and town places (2 weeks)

- public and private buildings
- streets, avenues, and promenades
- main means of transport

Things to do (2 weeks)

- activities in my community
- where to go in the community
- when to go, schedules of places and events

Planning a trip abroad (2 weeks)

- booking a flight, hotel reservations, weather forecast, packing, cultural activities, souvenirs, currency exchange