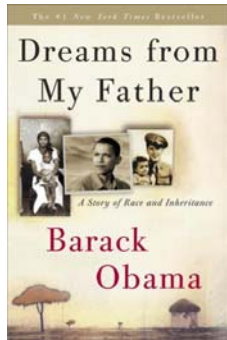


# Part One

All Students Read:



## *Dreams from My Father: A Story of Race and Inheritance*

by Barack Obama

(ISBN-10: 1400082773)

**Assignment #1:** As you read, collect a minimum of ten quotes from throughout the book that stir you, inspire you, or challenge you. You are looking for moments that make you feel something big or help you see or understand something about the world that the author uniquely reveals. Write each quote, explain each quote's context in the story, and explore why each quote is significant to you.

**Assignment #2 (for Honors & AP only):** Write a five paragraph minimum essay in which you answer the following question:

How were Obama's dreams and aspirations influenced by his upbringing and environment?

# Part Two

All Students Choose to Read  
a book recommended  
on one of the following websites:

[www.ala.org/yalsa/booklists/obcb](http://www.ala.org/yalsa/booklists/obcb)

<http://als.lib.wi.us/Collegebound.html>

<http://www.collegeboard.com/student/plan/bost-your-skills/23628.html>

[http://www.petersons.com/education\\_planner/preparing\\_article.asp?sponsor=2859&articleName=College\\_Bound\\_Reading\\_List](http://www.petersons.com/education_planner/preparing_article.asp?sponsor=2859&articleName=College_Bound_Reading_List)

[http://www.sms.org/books\\_co.htm](http://www.sms.org/books_co.htm)

All of these links may be accessed by googling:  
"book lists for the college bound"

# Part Three

**Assignment #3:** Research at least five books on the above sites. Keep notes of your research. Look for books that interest you, are thematically compelling, and are books you have not read before. For each work, write the title, author, and brief synopsis of the historical context; as well as write notes on the plot, the inferred theme, and the reasons it interests you.

**Assignment #4:** As you read, collect a minimum of ten quotes and write about each quote as you did for *Dreams from My Father*.

**Assignment #5:** Prepare for a five minute oral presentation that you will give in the first week of class. You will receive a grade for your oral presentation and for a written summary of the presentation which must include:

### L : Literal Information (1-2 ¶s)

Who wrote it, when and where it was written?  
What is the basic plot or subject? Who are the significant characters, what do they want, what gets in the way of their desires?

### I : Inferential Analysis (2-3 ¶s)

-What are the work's predominant tones?  
-Who is the work's intended audience?

- What actions or beliefs are being criticized?  
- What actions or beliefs are being praised?

-What is the author's purpose?  
-What is being proffered?

-What is the work's message?  
-What is the work's theme?

### E : Evaluation and Judgment of (1-2 ¶s)

-Creativity of style, imagery, & language  
-Effectiveness of tone  
-Depth and originality of ideas  
-Truthfulness to human experience

### A : Application (1-2 ¶s)

-How is the author's message relevant to your life & to the people around you?  
-What positive or negative consequences would come about in a particular culture if the messages in the text were believed and heeded or dismissed and ignored?

Not all above questions must be answered. Each LIEA section should be made up of a cohesive and logical flow of ideas in ¶s, not scattered lists.

## Part Four

*All students be prepared to use your notes from your list of quotes and the notes for your oral presentation to write your first essay assignment of the year.*

### Overview:

#### All Seniors in Regular, Honors, & AP English MUST :

- Read “Dreams from My Father”
- Write & explain 10 quotes from “Dreams”
- Keep notes on research of 5 books
- Choose a book from college bound book lists
- Write & explain 10 Quotes from Book of Choice
- Write LIEA notes in Prep for Oral Presentation

#### All Seniors in Honors & AP Lit. Must ALSO:

- Write a 5 ¶ min. essay about “Dreams”

#### All Seniors in AP Literature Must ALSO:

- Choose and read a third book
- Write & explain 10 Quotes from third book



English IV Instructor:  
Ms. Jocelyn Michal-Holm  
Duke Ellington School of the Arts  
English Department Chair  
[jocelynmichal@gmail.com](mailto:jocelynmichal@gmail.com)



Duke Ellington  
*School of the Arts*

Senior's  
Summer Reading  
2009-2010

